

HAZELWOOD SCHOOL DISTRICT REFRIGERATOR CURRICULUM

By the end of the school year, a **first grade** student . . .



Reading

- ◆ Reads sight vocabulary words
- ◆ Reads fluently at or above a level 18 (J)
- ◆ Knows concepts of print including first and last letters in words, spaces between words, letter and word order, meaning of punctuation
- ◆ Demonstrates ability to hear and say separate sounds in words, blend sounds in words, replace beginning and ending sounds to make new words
- ◆ Recognizes word families

Reading Comprehension

- Uses background knowledge to improve comprehension (**Making Connections**)
- Asks a variety of questions to improve meaning (**Questioning**)
- Creates images from text (**Visualizing**)
- Identifies important words, characters, or events in a text (**Determining Importance**)
- Recognizes there is a problem(s) while reading and tries to solve the problem(s) using decoding and other strategies (**Monitoring Comprehension**)
- Draws conclusions and makes predictions using examples from the text (**Inferring**)
- Retells the text in sequence (**Retelling**)
- Develops new vocabulary through text and classroom resources
- Reads and responds to rhythm, rhyme, and alliteration in poetry, fiction and non-fiction
- Uses text, pictures, titles and charts to find information
- Reads and follows a simple set of directions to perform a task

Writing

- ◆ Capitalizes names of people and beginning words of sentences and uses a period to end the sentence.
- ◆ Uses nouns and verbs correctly
- ◆ Writes capital/lowercase letters properly
- ◆ Uses correct spelling of high frequency words, phonetic spelling and classroom resources to verify spelling
- ◆ Uses the writing process to write fiction or non-fiction stories; letters, reports, poems or lists



Listening/Speaking

- ◆ Uses good listening behaviors to listen for enjoyment, information and simple directions
- ◆ Speaks clearly when sharing ideas
- ◆ Gives simple oral directions

Information Literacy

- Uses alphabetical order to locate words in a picture dictionary
- Uses student-made dictionary and thesaurus

Math

- ◆ Develops fluency for addition and subtraction facts to 10
- ◆ Reads, writes and compares whole numbers to 100
- ◆ Describes and demonstrates repeating patterns
- ◆ Identifies, sorts and classifies two dimensional shapes
- ◆ Represents data using tables, graphs, tallies or pictures
- ◆ Tells time to the hour
- ◆ Identifies and names coins
- ◆ Uses a variety of strategies to solve problems



Science

- ◆ Examines plant structures, needs and life cycles
- ◆ Observes, measures, and records weather data and patterns
- ◆ Identifies similarities and differences in solids and liquids



Social Studies

- ◆ Knows the relationships between self, family, city, state, country and world

